

RIO HONDO COLLEGE

Orthopedic Technologist Focus Group

July 27, 2016

Attendee/Title	Agency Representing
Anderson, Nicole, Certified Orthopedic Technologist	St. Jude Medical Center
Chow, Debbie, Dean Health Sciences	Rio Hondo College
Eddington, Lyla, K-14 Career Pathway TAP LA County Ring Colleges	Rio Hondo College
Frollich, Greg, Certified Orthopedic Technologist, X-ray Tech	St. Mary's Medical Center
Grandillas, Dianne, Certified Orthopedic Technologist	St Jude Medical Center
Hall, Amyjoe, Orthopedic Technologist	Kaiser Moreno Valley
Hertzfeld, Shari, Deputy Sector Navigator, Health	Rio Hondo College
Kumar, Ranjeeta, Director of Operations	St Jude Medical Center
Milligan, Megan, Certified Orthopedic Technologists	St Jude Medical Center
Perrault, Frank, Certified Orthopedic Technologists, Surgical OT	Long Beach Medical Center, etc.
Smith, Brianna, Certified Orthopedic Technologist	South County Orthopedic Specialists

Topic	Summary of Discussion	Outcome/Follow-Up
1. Welcome & Self Introductions	Debbie Chow, Dean Health Sciences, welcomed the participants and asked that they introduce themselves and indicate their educational pathway.	
2. Job Market in Los Angeles County	Participants brought with them a completed survey regarding LMI (See attached summary.)	Participants agreed to continue to distribute the survey & to assist with collection of LMI in LA/OC County.
a. Roles	This member of the health care profession originated after WWII and included mainly On the Job Training (OJT). Due	

	<p>to the acuity of orthopedic patients, formal training was initiated. Individuals were often recruited from Medical Assistants, Surgical Techs, Licensed Vocational Nurses, Radiology Tech, etc.</p> <p>The standard of practice requires that individuals who assist with casting, bracing, and other orthopedic related tasks must be either certified by the National Board of Certified Orthopedic Technicians (NBCOT) or registered by the American Society of Orthopedic Professionals (ASOP).</p> <p>Attendees shared how they obtained their certification; through military, Grossmont CCD, or ROP in Orange County (now closed). Likewise, their entry level knowledge varied demonstrating the multiple entry levels for this occupation.</p> <p>Certification requires 120 hours of Continuing Education every 6 years. If Certification lapses, certification exam must be re-taken.</p> <p>Starting Salary – new graduate is \$17-18.00/hour. Experienced (3-5 years) salary is \$25-30,000/year. Those working in Operating Rooms and over time can make \$155,000/year.</p>	<p>Certification requires completing an accredited program and passing an exam (Rio Hondo College is currently a testing center). Certification is a higher standard and preferred.</p> <p>There are multiple entry levels for Orth Tech training programs.</p> <p>CEU's Required for continued Certification. (Another opportunity for RHC)</p> <p>Salary level appropriate for community college certificate of completion. However, advancement available.</p> <p>Additional salary information will be gathered to support LMI data.</p>
<p>3. Accreditation Standards</p>	<p>Orthopedic Technologists are required to complete a program of study at an institution accredited by the National Board of Certified Orthopedic Technologists (NBCOT).</p>	<p>Align program to meet NBCOT standards and obtain accreditation status.</p>

	<p>Frank Perreault has already spoken to the national association and they are eager for a program to be developed in the Los Angeles area.</p>	
<p>4. Curriculum</p>	<p>Frank Perreault developed a certificate program requiring 1,000 hours; 600 theory, 400 clinical (lab). This program was fully accredited by NBCOT. Attrition was high in the program due to lack of preparation of the students. Attendees recommended assessment of student skills as well as establishing a pre-requisite course. Dean Chow shared that the department had a health core class that might be appropriate.</p>	
<p>5. Next Steps</p>	<ol style="list-style-type: none"> 1. Continue to secure LMI surveys from employers in LA County. 2. Launch the program development process for RHC. 3. Develop OT Curriculum and instructional materials as well as classroom requirements. 4. Establish an Advisory Committee to review curriculum and provide input into the program development. 5. Market OT Program to both prospective student and employers. 	<p>All</p> <p>RHC Staff</p> <p>Frank Perreault & Dean Debby Chow</p> <p>RHC Staff</p> <p>All</p>